

## Bakers Chapel Elementary

555 S. Old Piedmont Hwy  
Greenville, S.C. 29611

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	195 Students	
<b>Principal</b>	Nerissa Lewis	864-299-8320
<b>Superintendent</b>	Phinnize J. Fisher, Ed.D.	864-241-3456
<b>Board Chair</b>	Charles J. Saylor	864-322-9053

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

### AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	18	57	22	0

### IMPROVEMENT RATING

### BELOW AVERAGE

### ADEQUATE YEARLY PROGRESS

### YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Good	Below Average	N/A
<b>2003</b>	Average	Unsatisfactory	No
<b>2004</b>	Average	Unsatisfactory	Yes
<b>2005</b>	Average	Below Average	Yes

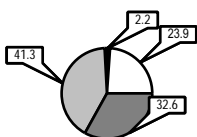
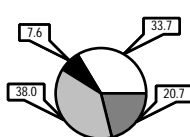
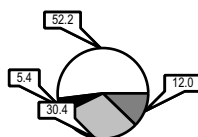
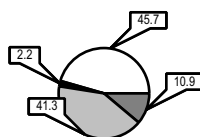
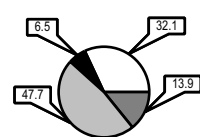
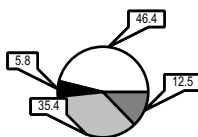
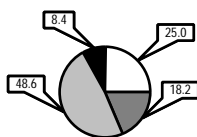
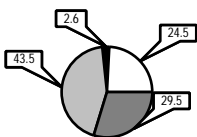
**DEFINITIONS OF SCHOOL RATING TERMS**

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

97.0%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	107	97.2	23.9	41.3	32.6	2.2	47.8	Yes	Yes
<b>Gender</b>									
Male	55	94.6	21.7	37.0	37.0	4.3	45.7		
Female	52	100.0	26.1	45.7	28.3	0.0	50.0		
<b>Racial/Ethnic Group</b>									
White	27	88.9	19.0	33.3	38.1	9.5	66.7	I/S	I/S
African American	74	100.0	25.0	45.6	29.4	0.0	41.2	Yes	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	73	97.3	11.3	41.9	45.2	1.6	64.5		
Disabled	34	97.1	50.0	40.0	6.7	3.3	13.3	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	107	97.2	23.9	41.3	32.6	2.2	47.8		
<b>English Proficiency</b>									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	107	97.2	23.9	41.3	32.6	2.2	47.8		
<b>Socio-Economic Status</b>									
Subsidized meals	76	97.4	27.7	40.0	32.3	0.0	43.1	Yes	Yes
Full-pay meals	31	96.8	14.8	44.4	33.3	7.4	59.3		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	107	97.2	33.0	38.5	20.9	7.7	46.2	Yes	Yes
<b>Gender</b>									
Male	55	96.4	28.3	41.3	21.7	8.7	47.8		
Female	52	98.1	37.8	35.6	20.0	6.7	44.4		
<b>Racial/Ethnic Group</b>									
White	27	92.6	28.6	23.8	33.3	14.3	61.9	I/S	I/S
African American	74	98.7	34.3	43.3	17.9	4.5	40.3	Yes	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	73	97.3	22.6	40.3	27.4	9.7	58.1		
Disabled	34	97.1	55.2	34.5	6.9	3.4	20.7	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	107	97.2	33.0	38.5	20.9	7.7	46.2		
<b>English Proficiency</b>									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	107	97.2	33.0	38.5	20.9	7.7	46.2		
<b>Socio-Economic Status</b>									
Subsidized meals	76	96.1	32.8	46.9	15.6	4.7	42.2	Yes	Yes
Full-pay meals	31	100.0	33.3	18.5	33.3	14.8	55.6		

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	107	97.2	52.2	30.4	12.0	5.4	17.4
<b>Gender</b>							
Male	55	94.6	47.8	32.6	10.9	8.7	19.6
Female	52	100.0	56.5	28.3	13.0	2.2	15.2
<b>Racial/Ethnic Group</b>							
White	27	88.9	47.6	14.3	19.0	19.0	38.1
African American	74	100.0	54.4	33.8	10.3	1.5	11.8
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	73	97.3	41.9	37.1	14.5	6.5	21.0
Disabled	34	97.1	73.3	16.7	6.7	3.3	10.0
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	107	97.2	52.2	30.4	12.0	5.4	17.4
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	107	97.2	52.2	30.4	12.0	5.4	17.4
<b>Socio-Economic Status</b>							
Subsidized meals	76	97.4	60.0	29.2	6.2	4.6	10.8
Full-pay meals	31	96.8	33.3	33.3	25.9	7.4	33.3

<b>Social Studies</b>							
All Students	107	96.3	45.1	41.8	11.0	2.2	13.2
<b>Gender</b>							
Male	55	92.7	40.0	44.4	11.1	4.4	15.6
Female	52	100.0	50.0	39.1	10.9	0.0	10.9
<b>Racial/Ethnic Group</b>							
White	27	85.2	25.0	35.0	30.0	10.0	40.0
African American	74	100.0	50.0	45.6	4.4	0.0	4.4
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	73	95.9	36.1	45.9	16.4	1.6	18.0
Disabled	34	97.1	63.3	33.3	0.0	3.3	3.3
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	107	96.3	45.1	41.8	11.0	2.2	13.2
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	107	96.3	45.1	41.8	11.0	2.2	13.2
<b>Socio-Economic Status</b>							
Subsidized meals	76	96.1	51.6	40.6	7.8	0.0	7.8
Full-pay meals	31	96.8	29.6	44.4	18.5	7.4	25.9

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
<b>2004</b>	3	38	100.0	9.1	39.4	48.5	3.0	51.5
	4	42	100.0	20.5	56.4	23.1	N/A	23.1
	5	47	100.0	37.8	48.9	13.3	N/A	13.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2005</b>	3	32	93.8	14.8	25.9	51.9	7.4	59.3
	4	37	97.3	25.8	48.4	25.8	0.0	25.8
	5	38	100.0	29.4	47.1	23.5	0.0	23.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
<b>2004</b>	3	38	100.0	18.2	69.7	12.1	N/A	12.1
	4	42	100.0	46.2	41.0	10.3	2.6	12.8
	5	47	100.0	37.8	51.1	8.9	2.2	11.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2005</b>	3	32	96.9	22.2	51.9	22.2	3.7	25.9
	4	37	94.6	30.0	33.3	30.0	6.7	36.7
	5	38	100.0	44.1	32.4	11.8	11.8	23.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
<b>2004</b>	3							
	4							
	5							
	6							
	7							
	8							
<b>2005</b>	3	32	93.8	51.9	33.3	11.1	3.7	14.8
	4	37	97.3	45.2	32.3	12.9	9.7	22.6
	5	38	100.0	58.8	26.5	11.8	2.9	14.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
<b>2004</b>	3							
	4							
	5							
	6							
	7							
	8							
<b>2005</b>	3	32	90.6	46.2	46.2	0.0	7.7	7.7
	4	37	97.3	45.2	32.3	22.6	0.0	22.6
	5	38	100.0	44.1	47.1	8.8	0.0	8.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n= 195)</b>				
First graders who attended full-day kindergarten	98.6%	Up from 97.0%	100.0%	100.0%
Retention rate	8.7%	Up from 5.3%	3.5%	3.0%
Attendance rate	97.0%	No change	96.0%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	7.7%	Down from 16.5%	4.1%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	7.7%	Down from 12.6%	3.6%	3.2%
Eligible for gifted and talented	8.7%	Up from 8.3%	9.3%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	11.4%	Up from 10.2%	9.0%	8.2%
Older than usual for grade	3.1%	Down from 3.2%	1.2%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 21)</b>				
Teachers with advanced degrees	33.3%	Down from 42.9%	50.0%	52.6%
Continuing contract teachers	57.1%	Down from 85.7%	85.0%	83.3%
Highly qualified teachers	94.7%	Down from 100.0%	94.3%	93.5%
Teachers with emergency or provisional certificates	0.0%	Down from 5.9%	0.0%	0.0%
Teachers returning from previous year	75.8%	Down from 77.1%	86.2%	87.0%
Teacher attendance rate	94.9%	Down from 96.1%	94.8%	95.0%
Average teacher salary	\$39,514	Down 1.0%	\$41,257	\$41,703
Prof. development days/teacher	14.5 days	Up from 7.0 days	13.5 days	12.8 days
<b>School</b>				
Principal's years at school	8.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	12.3 to 1	Down from 17.3 to 1	18.4 to 1	18.8 to 1
Prime instructional time	89.7%	Down from 91.8%	89.4%	89.8%
Dollars spent per pupil*	\$7,847	Up 15.7%	\$6,315	\$6,242
Percent of expenditures for teacher salaries*	63.5%	Up from 62.4%	64.7%	65.8%
Opportunities in the arts	Excellent	Up from Good	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	Up from Average	Good	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	92.8%		89.4%	
Highly qualified teachers in high poverty schools	95.5%		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

## Abbreviations for Missing Data

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The purpose of Baker's Chapel is to provide a safe, nurturing environment where all students can learn to become productive citizens and lifelong learners. The Baker's Chapel administration, faculty, SIC and PTA believe that emphasis on the school, home, and community relationships help to create a supportive learning environment.

BCES is a Title One school. Currently, the school serves K4 through fifth grade and includes one self-contained classroom. The school offers several programs that focus on helping students both before and after school with specialized instruction. The students work toward academic improvement before school in the Media Center and after school in the Salvation Army Smart Center or in the year-long daycare center.

Alongside a dedicated faculty, the school support staff is an integral part of each student's educational experience. They provide health care and nutritional guidance, special needs services, counseling and social work assistance, academic support and a safe, clean school environment.

Baker's Chapel also provides parenting programs throughout the year on topics such as increasing academic performance at home, health issues and concerns, social skills and testing tips. Parents are encouraged to get involved in school activities by volunteering in classrooms, chaperoning field trips, speaking to classes about their careers, serving on the SIC or PTA boards, or participating in the parenting activities provided throughout the year.

Baker's Chapel is supported by many local businesses such as Vulcan Materials Company, Bilo, Sara Lee Bakery, Atlas Food Inc., Pepsi, and the Muffin Mam. These businesses monetarily support the programs in the school and provide leadership through their involvement in the PTA and the SIC.

Toni S. Faulconer, Principal  
Diane Wayman, SIC Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	18	35	3
Percent satisfied with learning environment	100.0%	88.2%	I/S
Percent satisfied with social and physical environment	88.2%	88.6%	I/S
Percent satisfied with school-home relations	94.1%	88.6%	I/S

\*Only students at the highest elementary school grade level at this school and their parents were included.